



Brandon's Fair Choice



Let's talk about the story.

Story Topic

Sharing something special after noticing another person's need.



Child Concern

A child may want to help while also wanting to keep something meaningful, limited, or personally owned.



Caregiver Encouragement

Welcome the child's mixed feelings. Sharing should remain safe, voluntary, and appropriate to the object and situation.



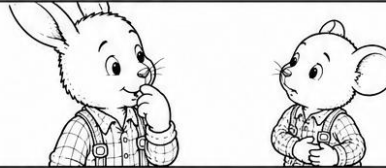
Why did Brandon want to keep the acorn?

It was special and perfect. Brandon found it and it felt like a treasure.



What changed when he noticed Spencer?

Brandon saw that Spencer was hungry. His friend's need mattered too.



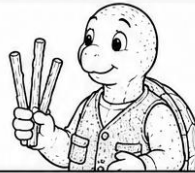
How did asking what was fair help?

It gave Brandon a chance to think. Fair helped him find a kind choice that worked for both of them.



What did Austin do without taking over?

Austin used three sticks to help think about fairness. He waited and listened until they decided.



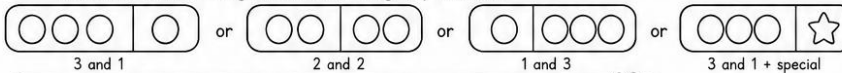
Can something be fair even when it is not exactly equal?

Yes. Fairness means meeting needs in a way that is kind, thoughtful, and right for the situation.



Optional Extension

Use large safe counters or paper shapes to make two pretend piles in more than one way. Talk about which arrangement fits an imaginary situation.



Do not use food, tiny choking-size pieces, or a required sharing performance.

