

HH-A-0006 — Educator and Librarian Notes

Reading Guidance

Editorial reading range: **Ages 3–7**. Designed for read-aloud use.

Story Structure

- Excited crowding
- Visible rule
- Waiting job
- Kind switch
- Calmer shared play

Vocabulary Focus

- turn
- wait
- fair
- job
- switch
- visible

Read-Aloud Guidance

- Preview the three turn stones before reading.
- Pause at **Page 5** to invite predictions and noticing.
- Use the sequence cards after reading to reinforce the story order and the visible turn-taking plan.

Library Use

Pairs well with books about:

- Taking turns
- Fairness
- Cooperative play
- Waiting skills
- Inclusive group activities

Classroom Use

Suggested follow-up activities include:

- Reviewing the three turn stones before the story
- Brief prediction at the Page 5 pause
- Sequencing the beginning, crowded problem, and fair ending
- Discussing optional waiting jobs from the story
- Using picture-supported vocabulary cards for *turn*, *wait*, *fair*, *job*, *switch*, and *visible*

Avoid public scoring, forced turn-taking demonstrations, competitive waiting activities, or reenacting the pond-side water play. Activities should remain optional, story-grounded, and focused on noticing rather than performance.